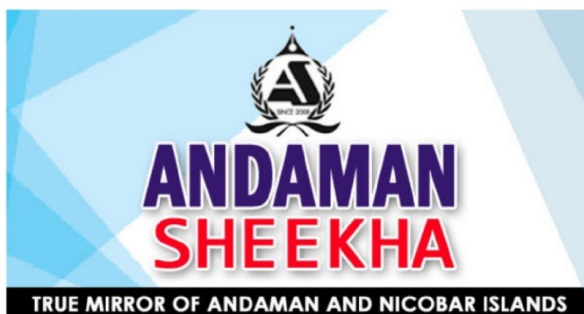


Exposure Visit for NCS students to ICAR-CIARI

sanjib October 27, 2022



Port Blair, Oct 27: An Educational trip was conducted, to enlighten the young minds of the students representing Class IX & X (65 nos in each) of Navy Children School (NCS), Port Blair along with five faculty, on the ongoing R & D activities in Organic farming, Soil water conservation and watershed management, Integrated Farming System, Specialty flowers & Dragon fruits, at Garacharma Research Complex of ICAR-CIARI, Port Blair on 26th and 27th October, 2022.



Dr. Sirisha Adamla, Scientist (Land and Water Management Engineering), dwelt in length and gave practical exposure on the subject viz Organic Farming, Integrated Farming System & Watershed management. The students were informed about the role of Agricultural Economics in the production system by Dr. R. Jaya Kumaravaradan, Scientist (Agricultural Economics), and on the IoT of computer application in agriculture by Mr. D. Karunakaran, Scientist (Computer Application in Agriculture), Dr. V. Baskaran, Principal Scientist (Floriculture) exposed the students on the importance of speciality flowers, & dragon fruits. Earlier Dr. S.K. Zamir Ahmed, Principal Scientist (Agricultural Extension) welcomed and introduced the Institute and its role in furthering agriculture in these Islands, beside he stressed on building up scientific temperament, and becoming the ambassador of ICAR-CIARI hereafter.

The students expressed their happiness on the knowledge gained due to exposure to ICAR-CIARI and interacted with the team of Scientists to get their doubts cleared. They also showed interest in seeing the other activities during future visits.

The two days visit was coordinated by the team of Social Science composed of Dr S.K. Zamir Ahmed, Principal Scientist & In-charge, Social Science, Dr R. Jaya Kumaravaradan, Scientist, Mr. D. Karunakaran, Scientist, along with Mr. Ali Akbar, Technical under the plan guidance of Dr. Eaknath B Chakurkar, Director, ICAR-CIARI, Port Blair.